Summer Preparation Booklet

CHILDCARE
SUBJECT LISTED:

- Childcare [BTEC L2/3]
- Disclosure and Barring Service (DBS)
What are the main features of this course?
This course prepares learners to become Early Years Educators, enabling them to work with children from birth to 5 years and gain knowledge of children aged 5 to 7 years. You will gain up-to-date industry knowledge in a variety of early year’s settings which will support your academic studies. You will study a variety of areas including child development, supporting children’s literacy and numeracy, supporting additional needs and the importance of play. You will also complete the pediatric first aid qualification during your study.

Upon achievement of this qualification you will be awarded the Early Years Educator status needed to work with children.

Hours of lessons per week: 15, plus one day in placement per week

Indicative group size: 15

How is the course assessed?
The course is assessed in a variety of ways to ensure you are academically and practically able to work with children. A large proportion of the course is coursework based, each unit includes one or two separate assignments assessed using methods such as written assignments, presentations and practical activities within your work placements.

Three units are assessed externally where students have to complete an exam.

You will be assessed continuously during your placement where you are required to build a professional portfolio to demonstrate practical competency and receive regular visits from an assessor who will observe you in practice.

Where can I go next?
Progression onto University where you can train to become a Primary School Teacher, Special Educational Needs Teacher, Speech and Language Therapist, Family Support Worker or a Social Worker.

You could also enter employment at Level 3 and work as a Nanny, Childminder, Early Years Educator or a Teaching Assistant.

Need More Information? Contact:
Liz Mee
Head of Early Years and Childhood Studies
Email address lmee@jcc.ac.uk
What are the main features of this course?
The aim of this qualification is to provide knowledge and understanding of how children learn and develop.

Throughout the year, learners will engage in practical skills, developing their theoretical knowledge that underpins working with children, studying content of how to interact and communicate with both children and the adults who look after them. You will also develop the ability to meet children’s care needs, learn how to keep them safe and maintain a safe environment.

Hours of lessons per week: 13

Indicative group size: 20

How is the course assessed?
The course is assessed in a variety of ways. Eight units are 100% coursework based, each unit includes one or two separate assignments assessed using methods such as written assignments, presentations, role play and a two week work placement within an early years setting.

Two units are assessed externally where students have to complete an exam.

Assessment criteria is based on a pass, merit and distinction grade; each unit’s grade is combined to give an overall grade at the end of the course.

Where can I go next?
Progression onto Level 3 Children’s Play, Learning and Development.

Need More Information? Contact:

Liz Mee
Head of Early Years and Childhood Studies
Email: lmee@jcc.ac.uk
A full time (2 year) Level 3 BTEC qualification, equivalent to 3 A-levels. Students spend 4 days a week in college and one day a week within an early years setting. Over the two years there are also block placements where you attend placement for 1-2 week blocks. Students must complete a total of 750 placement hours to achieve the qualification.

Over the 2-year programme students’ complete placements within private nursery settings and local primary schools, gaining experience with children from approximately 6 months – 8 years.

The majority of the course is coursework based however there are 3 exams, 2 in the first year and 1 in the second year of study. Unit content include; Child Development, Keeping Children Safe, The Importance of Play, Observation, Planning and Assessment and Research in Early Years Practice.

Once you have completed the qualification you will be a qualified level 3 practitioner with a ‘licence to practice’ enabling you to seek employment within a nursery or school. However, you also have the option to progress to university.

Possible career paths:
• Primary School Teacher
• Special Educational Needs Teacher
• Speech and Language Therapist
• Family Support Worker
• Social Worker
• Nursery Manager
• Nanny
• Childminder
• Early Years Educator
• Teaching Assistant

***The career options highlighted in pink students are able to do with their Level 3. They would need to progress to university to train further for the others.***
Summer Task 1 - What is Heuristic Play?

Heuristic play encourages children’s engagement with the use of natural and man-made everyday objects. The objects should promote opportunities for exploration and play.

Often used with older babies and toddlers, children are encouraged to play with a variety of objects that they can explore.

When providing heuristic play, make sure that none of the items included are toys. The child should be in front of a pile of materials; which could include:

- Tins of different sizes (biscuit tins, cake tins, cylindrical tins)
- Cork Stoppers
- Cardboard Tubes
- Natural Sponges
- Shells

It is important that the adult does not engage with the child and that the child is able to explore freely.

You could also use:
- Hair Curlers
- Chains
- Plugs
- Wooden doll pegs
- Pompons
- Wooden Spoons

Your task:
Create a treasure basket full of heuristic play objects that would be suitable for a child aged 9 – 18 months.

There will be a prize for the most creative and imaginative basket!

Further Reading:
Treasure Baskets and Heuristic Play - [www.nurseryworld.co.uk/category/practice-guides/treasure-baskets-and-heuristic-play](http://www.nurseryworld.co.uk/category/practice-guides/treasure-baskets-and-heuristic-play)
Heuristic Play - [www.communityplaythings.co.uk/learning-library/articles/heuristic-play](http://www.communityplaythings.co.uk/learning-library/articles/heuristic-play)
SUMMER CHALLENGE

Summer Task 2 - Musical Instruments

Why is music important for Children’s development?

Musical instruments are often used with young children to support their music making skills.

There are many benefits for children when they participate in music making. Some of these benefits include:

- Supports physical development
- Develops self-confidence and decision making
- Improves listening skills
- Helps sensory development

When providing musical instruments you can give children shop bought instruments or engage the children in creating their own. This could include:

- Guitar
- Maracas
- Singing Straws
- Drums

You could also create:

- CD Cymbals
- Sensory Shakers
- Paper Plate Tambourine

Your task: Create a set of musical instruments that you could use with children aged between 3-4 years.

There will be a prize for the most creative and imaginative instrument.

Further Reading:
How to make musical instruments: [https://artscraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/](https://artscraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/)
SUMMER CHALLENGE

Summer Task 3 - Story Sacks

What are Story Sacks?

A story sack is quite often a large cloth bag which contains a children’s favourite picture book and has supporting materials to stimulate reading activities with the child.

Story sacks can be used with children of all ages. They help to develop children’s social, communication and language skills.

When providing story sacks to children ensure there are a wide range of objects that will engage them into the story. They could include:

- Flashcards
- Puppets
- Soft Toys
- Playdough Mats
- Dressing Up Clothes
- Sensory Objects
- Musical Instruments
- Games
- Activity Books

It is important that the adult engages children and creates a fun and educational play experience!

Your task:

There will be a prize for the most creative and imaginative story sack!

Further Reading:
How to make and use a story sack:
HINTS & TIPS

Reading:
• Children’s Play, Learning and Development: Early Years Educator, Penny Tassoni (2016)- Units 1 & 2

TV programmes:
• Born to be different – Channel 4
• The A word – BBC One
• Secret Life Of 4, 5 & 6 year olds- Channel 4.
• Child of Our Time- BBC One.
• Teachers TV - YouTube

Visits:
Explore different Early Years Settings within your local area. Can you find:
• A Children’s centre
• A Private day nursery
• A Special Education Needs School
• A School nursery
• A Montessori nursery
• A Forest School
Disclosure and Barring Service (DBS)

Important information for all Childcare students
Dear Student

If you are enrolling on a Childcare or Health and social Care course it is compulsory you undertake placements with children or vulnerable adults. Before completing your placement it is a legal requirement that you complete an Enhanced Disclosure and Barring Application (DBS).

To apply for the DBS you will need to:

• Provide at least three types of evidence
• Complete an application form
• Sign a privacy declaration.

Within this pack there is a checklist to support you to gather the information you need. Please use the summer holidays to gather what is needed. *

You will also click the link below to find a sample application form that you must complete; ensuring that all information is accurate and you provide the addresses you have lived in over the past 5 years. http://www.jcc.ac.uk/wp-content/uploads/2020/06/Example-DBS-Form.pdf *

Finally; please follow the link to the privacy notice policy and sign the form you will find at the end of this booklet. *

* We will inform you the date when you should bring all your original documents to the College. It is likely to be around 27th August.

If you have any questions or need support then please contact;

Liz Mee (Head of Department): lme@jcc.ac.uk

Yours Faithfully

The Child, Health and Social Care Team
# DBS Application Checklist

<table>
<thead>
<tr>
<th><strong>What You Need</strong></th>
<th></th>
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<tbody>
<tr>
<td><strong>Where have you lived for the past 5 years?</strong></td>
<td>Provide all addresses that you have lived in over the last 5 years (since September 2015) including the date you moved into and out of each address.</td>
</tr>
<tr>
<td><strong>What is your National Insurance Number?</strong></td>
<td>You must provide a copy of your national insurance number letter.</td>
</tr>
</tbody>
</table>

**Documents** *(All Documents should be valid and original)*

- **You must provide THREE documents**
- **One document from Group 1**
- **TWO further documents from either Group 1 or 2**

## Group 1

<table>
<thead>
<tr>
<th>Document</th>
<th>Country of Issue</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passport</td>
<td>Any</td>
<td>Any country and valid passport</td>
</tr>
<tr>
<td>Biometric Residence Permit</td>
<td>UK</td>
<td></td>
</tr>
<tr>
<td>Driving Licence (valid)</td>
<td>UK</td>
<td>Full / Provisional Photo card Licence</td>
</tr>
<tr>
<td>Birth Certificate</td>
<td>UK, Isle of Man, Channel Islands</td>
<td>Issued within 12 months of birth</td>
</tr>
<tr>
<td>Adoption Certificate</td>
<td>UK, Channel Islands</td>
<td></td>
</tr>
</tbody>
</table>

## Group 2

<table>
<thead>
<tr>
<th>Document</th>
<th>Country of Issue</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth Certificate</td>
<td>UK, Isle of Man, Channel Islands</td>
<td>Issued after the time of birth</td>
</tr>
<tr>
<td>Benefit Statement - Tax credits, Child benefit, Universal credit</td>
<td>UK</td>
<td>Issued in the last 3 months. Must have applicants name clearly stated on the letter.</td>
</tr>
<tr>
<td>Bank Statement</td>
<td>UK</td>
<td>Issued in the last 3 months</td>
</tr>
<tr>
<td>P45 or P60 Statement</td>
<td>UK</td>
<td>Issued in the last 12 months</td>
</tr>
<tr>
<td>Letter from Head Teacher or College Principal</td>
<td>UK</td>
<td>To be used in exceptional circumstances.</td>
</tr>
<tr>
<td>National Insurance Letter</td>
<td>UK</td>
<td>If dated in the last 3 months it can be used as main evidence otherwise it can be added as additional evidence.</td>
</tr>
</tbody>
</table>
Important—You must read the DBS Privacy Notice Policy before completing your DBS form.

I have read the Standard/Enhanced Check Privacy Policy for applicants [https://www.gov.uk/government/publications/dbs-privacy-policies](https://www.gov.uk/government/publications/dbs-privacy-policies) and I understand how DBS will process my personal data and the options available to me for submitting an application.

Signed: _________________________  Date: _______________________

Print name: _________________________________
Joseph Chamberlain College
New Students’ Information
Online 2020

Summer Preparation Booklet

CHILDCARE

WWW.JCC.AC.UK