

16-19 TUITION FUND STATEMENT

The 16 to 19 tuition fund is one-off funding for the 2020 to 2021 academic year, allocated to schools and colleges help mitigate the disruption to learning arising from the pandemic.

In line with the guidance, we are using the fund at Joseph Chamberlain College to prioritise support for students on 16-19 study programmes who have not achieved a grade 4 in English and/or maths, but also focus on those students with a grade 4 who we think will benefit most from this additional catch-up work. All of the funding will be used to fund extra resource for support activity that is above and beyond the programmes of education that we had already planned.

At Joseph Chamberlain College, 1,545 students do not have a grade 5 in maths and English. 783 students do not have a grade 5 in one of these subjects. Of these students, 758 do not have a grade 4 in maths and English and 234 students do not have a grade 4 in one of these subjects. These numbers are therefore significant and warrant a broad support programme.

Activity

Our catch-up programme is an ambitious one and we are therefore co-funding the plans from our existing allocation. Current planned activities, although subject to change based on individual emerging needs, are:

- The appointment of a full-time graduate academic learning coach with a background in mathematics to provide small group support.
- The employment of two full-time graduate academic learning coaches with a background in English to provide small group support.
- The appointment of one FTE equivalent graduate academic learning coach across the sciences to support additional tuition in this subject area, noticeably disrupted by the pandemic.
- Five hours additional teaching remission within the Humanities department to support catch-up tuition for students in that area.
- One day per week of additional tuition for ESOL students who need extra face-to-face delivery above the normal programme, starting February 2021.
- Running two extra groups of GCSE English and two extra groups of Functional Skills Maths (Level 1) because significant reductions in group sizes enable enhanced support and intervention from class teachers for these students without a grade 4 at GCSE.
- Running an additional level of ESOL (Entry 3+) for students who need further additional support with their spoken English and who have fallen significantly behind during the pandemic.
- Running an additional group of A2 Art and A2 Graphic Design because of these students falling behind on their skills development with being at home during lockdown.
- Retaining for an additional year than planned a full resit GCSE programme with very small class sizes for students who need to improve their grades from school and catch up on work from Y11 – choice of RS, Sociology, IT, Photography and Tutorial.

Estimated Total Cost - £177, 320.

In addition to the above, we are running, at our own cost, additional groups of A-Level Maths, Psychology and Sociology to support additional in-class support and intervention. An extensive 'bank' of support hours 'off timetable' have also been allocated across the entire teaching staff body for supporting students to catch-up on lost learning over the last academic year. This is currently 102 hours with the costs being covered by the College.